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**Westside High School**

**DEPARTMENT OF SOCIAL STUDIES**

Ms. Edge

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**College Prep WORLD HISTORY A/B**

Syllabus

Welcome to *College Preparatory* *World History*. This course is a *College Preparation* course designed to ensure academic success at the high school and the collegiate level. This course is taught through reading, writing and historical analysis. Students of this course will be expected to read and analyze historical texts and documents and provide written analysis to show mastery of the subject matter. *College Preparatory* *World History* is a Georgia High School graduation requirement.

**Course Description**

The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

**CP World History A (Term 1)**

Unit 1 Ancient Civilizations

 Unit 2 Classical Mediterranean Society

 Unit 3 European Time for Change

 Unit 4 Post-Classical Asian and African Empires

**CP World History B (Term 2)**

Unit 5 Enlightenment and Age of Reason

 Unit 6 Global Changes

 Unit 7 World War Era

 Unit 8 World Since the 1960s

**CLASSROOM MATERIALS**:

* A Writing Utensil (i.e. pencil, and/or pen)
* 3-Ring Binder
* 5-tab binder dividers (with pockets optional)
* Paper
* Syllabus for reference

**Textbook**

Elisabeth Gaynor Ellis, Anthony Esler, and Pearson Education, Inc. *World History*. Boston, Massachusetts: Pearson, 2016.

‌**Class Website/Lesson Plans**

A link to the lesson plans (Week At a Glance-*WAG*) is located on the “Welcome” page and in CANVAS. Students will have the ability to access the information 24/7.

**Technology**

Technology will be part of the educational process and will be utilized for education purposes only.

**Code of Conduct:**

Students will follow the approved Richmond County Board of Education Code of Conduct. Students will follow the RICHMOND COUNTY BOARD OF EDUCATION and Westside High School dress code. The disruption of the learning process will not be tolerated.

1. Students should have required material for the class in the classroom before the class starts.
2. All pencils should be sharpened before the start of class.
3. If a student needs to discuss a personal matter (i.e., missing grades or assignments), the student will schedule a time before or after class.
4. Cell phone/smartphones are to be kept out of sight [in the student’s “bag, purse, backpack or back pocket”] and put in silent mode unless otherwise directed. (School Policy**) No cellphone is allowed to be plugged in any outlet in the classroom.**
5. Food and drink in classroom will follow the WESTSIDE HIGH SCHOOL established policy unless otherwise approved.
6. Students will be allowed to have a drink in the classroom if it has a lid that prevents spillage if tipped over—screw-on lid. This privilege may be taken away if it becomes problematic.

*\*The Code of Conduct can be located on the Westside High School website under the “parents” tab.*

**Attendance/Tardy:**

Students are subject to the RICHMOND COUNTY BOARD OF EDUCATION policy regarding absenteeism. Attendance will be recorded daily. ***Classroom attendance is vital to each student’s success.*** If a scheduled absence is necessary, the student should inform the teacher prior to the absence.

**Grades**

*Term Grade Calculation*

Course Work 80%

Minor Assessments 60%

Major Assessments 40%

 Final Exam 20%

 Total Final Grade: Course Work +Final Exam 100%

 **Minor Assignments: 60%**

Assignments will consist of the following and may be assigned as in-class work or work to be completed at home: reading, written, discussion board.

*Discussion Board* will be posted by the beginning of the week—usually on Sunday nights—and will require a response to the initial teacher post and at least one response to two other student’s post.

*Document Based Question (DBQs)/Constructed Response* students will analyze historical documents and construct an appropriate response based on the document(s) presented.

*Short-Answer Questions (SAQs):* Students will answer questions in the short-answer format-Claim, Explain, Example. This is a timed assignment. Questions are prompted and non-prompted.

*Quizzes (Formative)* will be MCQ, matching, crossword, fill-in-the-blank, and short answer

**Major Assessments: 20%**

*Projects:* will be assigned throughout the course to aid the student in mastery of content. Projects will consist of timelines, posters, or any assignment the teacher so designates.

*Test (Summative):* The tests will consist of a combination of the following items:

* Multiple Choice (MCQ)
* *Short-Answer*
* *Essay: 1-2 paragraphs*

*Long Essay Questions (LEQs) [Research Writing].* These are large expositions that the student will write in the 5-paragraph order format. These expositions should have a clear claim (thesis) that is supported in response to the writing prompt.

**Support Assignments**

 *Study guide (Major assessment):* Students will complete study guides associated with the content standards as preparation for summative assessments.

 *Videos (Minor assessment)*: Students will be assigned videos and the associated graphic organizers on content topic to aid student understanding and mastery of content.

**Final Exam: 20% (of Final Grade)**

 *The Final Exam will be a comprehensive exam of no more than 90 questions that covers the course work topics of said Term. The questions will be a mix of Multiple Choice (prompted and non-prompted), Matching, Map identification, and timeline identification.*

***Late work*** will be accepted based on the RICHMOND COUNTY BOARD OF EDUCATION and Westside High School policy.

***Missed Tests****.* Students who miss a scheduled test must make up the test in the allotted time established by the RICHMOND COUNTY BOARD OF EDUCATION and Westside High School. Make-up tests will not be taken during regular class time. Students must schedule an alternate time. Students who know they will be absent on the day of a scheduled test may request to take the test at an earlier date.

**MAKE-UP WORK Due to Absence**

Students may make up tests and assignments when they bring in an excuse that meets with the guidelines of an excused absence as stated by the Richmond County Board of Education. The missed work must be made up within five (5) school days, unless an extension is granted by the teacher. Work missed due to an unexcused absence may be allowed to be made up within five (5) school days, as described by the Westside High School guidelines, and Richmond County Board of Education policy. However, the grade(s) missed because of the unexcused absence will be listed as an “M” (Missing) for those grades, until made up.

 See *Richmond County Board of Education* policy regarding extended absences.

**EXTRA CREDIT**

***No extra credit is given***. If a student takes good notes, participates in class, studies, and turns in all assignments, they will not need “extra credit”.

**DISCIPLINE IN THE CLASSROOM**

The rule for classroom discipline is simple: Respect yourself, Respect Others, Be Civic Minded. See the, “Code of Conduct” section in the syllabus for further direction. Again, I am pleased to have you in my class and look forward to our school year. I believe we will have a productive school year if we all work hard toward our goals. I will make myself available to all of you anytime that you need me.

Respectfully,

Ms. Ashley Edge